

Annual Progress Report To The Community

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**Griswold Community School District
20 Madison Street
Griswold, Iowa 51535
<https://www.griswoldschools.org>**

Fourth Grade Reading
Percent Proficient
Iowa Statewide Assessment of Student Progress (ISASP)
2023-24 School Year

All Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
43	57	0	57

Females

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
33	67	0	67

Males

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
53	47	0	47

White

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
43	57	0	57

Free / Reduced Lunch

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
62	38	0	62

IEP Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
86	14	0	14

Non-IEP Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
30	70	0	70

The following subgroups were not desegregated at less than 10 students existed in these categories: Race / Ethnicity, Non-Free/Reduced Lunch, English Language Learners, and Migrant.

Eighth Grade Reading
 Percent Proficient
 Iowa Statewide Assessment of Student Progress (ISASP)
 2023-24 School Year

All Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
5	82	13	85

Females

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
0	81	19	100

White

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
5	80	15	95

Non-Free / Reduced Lunch

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
7	73	20	93

Non-IEP Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
0	83	17	100

The following subgroups were not desegregated at less than 10 students existed in these categories: Males, Race / Ethnicity, IEP, Free/Reduced Lunch, English Language Learners, and Migrant.

Eleventh Grade Reading
 Percent Proficient
 Iowa Statewide Assessment of Student Progress (ISASP)
 2023-24 School Year

All Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
17	58	25	83

Females

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
12	53	35	88

Males

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
21	63	16	79

White

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
18	58	24	82

Non-Free / Reduced Lunch

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
15	63	22	85

Non-IEP Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
9	64	27	91

The following subgroups were not desegregated at less than 10 students existed in these categories: Race / Ethnicity, IEP, Free/Reduced Lunch, English Language Learners, and Migrant.

Fourth Grade Mathematics
Percent Proficient
Iowa Statewide Assessment of Student Progress (ISASP)
2023-24 School Year

All Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
30	70	0	70

Females

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
27	73	0	73

Males

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
33	67	0	67

White

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
32	68	0	68

Free / Reduced Lunch

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
38	62	0	62

IEP Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
71	29	0	29

Non-IEP Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
17	83	0	83

The following subgroups were not desegregated at less than 10 students existed in these categories: Race / Ethnicity, Non-Free/Reduced Lunch, English Language Learners, and Migrant.

Eighth Grade Mathematics
Percent Proficient
Iowa Statewide Assessment of Student Progress (ISASP)
2023-24 School Year

All Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
23	77	0	77

Females

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
25	75	0	75

White

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
25	75	0	75

Non-Free / Reduced Lunch

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
20	80	0	80

Non-IEP Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
17	83	0	83

The following subgroups were not desegregated at less than 10 students existed in these categories: Males, Race / Ethnicity, IEP, Free/Reduced Lunch, English Language Learners, and Migrant.

Eleventh Grade Mathematics
 Percent Proficient
 Iowa Statewide Assessment of Student Progress (ISASP)
 2023-24 School Year

All Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
22	72	6	78

Females

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
18	82	0	82

Males

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
26	63	0	63

White

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
24	73	3	76

Non-Free / Reduced Lunch

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
15	79	6	85

Non-IEP Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
15	75	10	85

The following subgroups were not desegregated at less than 10 students existed in these categories: Race / Ethnicity, IEP, Free/Reduced Lunch, English Language Learners, and Migrant.

Eighth Grade Science
Percent Proficient
Iowa Statewide Assessment of Student Progress (ISASP)
2023-24 School Year

All Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
27	73	0	73

Females

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
25	75	0	75

White

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
25	75	0	75

Non-Free / Reduced Lunch

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
27	73	0	73

Non-IEP Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
17	83	0	83

The following subgroups were not desegregated at less than 10 students existed in these categories: Males, Race / Ethnicity, IEP, Free/Reduced Lunch, English Language Learners, and Migrant.

Tenth Grade Science
Percent Proficient
Iowa Statewide Assessment of Student Progress (ISASP)
2023-24 School Year

All Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
32	60	8	68

Females

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
21	71	7	78

Males

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
45	45	10	55

White

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
29	63	8	71

Free / Reduced Lunch

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
59	36	5	41

Non-Free / Reduced Lunch

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
29	59	12	71

Non-IEP Students

<u>Non-Proficient</u>	<u>Proficient</u>	<u>High Achieving</u>	<u>Total Proficient And Above</u>
15	74	11	85

The following subgroups were not desegregated at less than 10 students existed in these categories: Race / Ethnicity, IEP, English Language Learners, and Migrant.

2023-2024 Drop Outs

During the 2023-2024 school year in grades 7-12, 2 students dropped out of school for a total of 1% for the 7-12 student body.

The statistics of these students are as follows:

Male	2 / 2 = 100%
Female	0 / 2 = 0%
White	2 / 2 = 100%
IEP	1 / 2 = 50%
Non-IEP	1 / 2 = 50%
Free / Reduced Lunch	1 / 2 = 50%
Non-Free / Reduced Lunch	1 / 2 = 50%
ELL	0 / 2 = 0%
Non-ELL	2 / 2 = 100%
Migrant	0 / 2 = 0%
Non-Migrant	2 / 2 = 100%

Graduates Who Intend To Pursue Postsecondary Education / Training

Intend To Pursue	20 / 28 or 71%
Do Not Intend To Pursue	8 / 28 or 29%

College Entrance Scores

The American College Testing Program (ACT) is the usual college entrance exam taken by students who intend to go to college. A score of 20 or higher on the 36-point scale for the test indicates probable success in college. The following are the ACT test results for the 2023-2024 school year.

Scoring at 20 or higher	63%
Scoring below 20	37%
Our average ACT score was	22.75

Completion Of A Core Program

Students who complete a rigorous program of required and elective courses in core areas general score substantially higher on college entrance exams. A core program is defined as four years of English / Language Arts, and three or more years of each mathematics, science, and social students.

Of the 28 Griswold seniors, 28 / 28 or 100% completed a core program.